JPS 2024 — CALL FOR PAPERS

May 29th – May 31st Belgrade, Serbia   www.piaget.org

Rethinking context as process when studying human development: Implications for theory, practice, and policy

Organized by Aleksandar Baucal, Nancy Budwig, and Anne-Nelly Perret-Clermont

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The conference venue will be **The University of Belgrade** located in the capital of Serbia

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Submission Deadline: January 6th, 2025

Conference Theme: The JPS 2025 conference theme revisits the premise shared by most modern scholars that human development is always contextualized. While context has increasingly been incorporated into developmental science, it has been viewed causally in many studies, as an external variable that stands apart from the developing person. However, the context is more than this. Many studies have begun conceptualizing context more dynamically with participants in interaction actively and reflexively shaping context as much as context shapes interactions. The 2025 JPS conference aims to revisit existing considerations of context as external settings or arenas of development (e.g., home, school, neighborhood as contexts of development) by conceptualizing context as a complex dynamic reality that undergoes changes including those produced when humans interact. Individuals are not only growing into but also moving through ever changing bio-socio-cultural environments. They are actively constructing context dynamically in the flow of everyday interaction via their perceptions, surprises, responses, interpretations, collective and individual imagination, and initiatives. The 2025 conference will examine these dynamic processes and their relationship to human development. Keynote lectures and invited symposiums will include researchers who will provide a platform for reflecting and discussing different conceptualizations of context in human development. The conference also will consider how revised conceptualizations of human development and contextualization play a role not only in theories of human development, but also influence how we conduct our studies. Additionally, we intend to put forward a need for revising relationships between research, practice, and policy.

We accept papers on any topic related to developmental inquiry!

Plenary Speakers and Topics:

Colette Daiute (*City University of New York, USA*)
How context travels with displacement and development of children and youth

Michèle Grossen (*University of Lausanne, Switzerland*)
A dialogical perspective on context and development

Kris D. Gutiérrez (*University of California, Berkeley, USA*)
Trajectories of participations and practices. Learning as a transformative developmental experience

Roger Säljö (*University of Göteborg, Sweden*)
The interdependence of learning, development, and contexts in different traditions

Proposal Submission Information

Submissions on any topic in developmental science are welcomed and encouraged! We are using on-line submission forms. Full bibliographic references are not required, and tables and figures are not supported in the submission process. Proposals will be accepted in English only.

General Submission Procedure

Submission Deadline is January 6th, 2025. Acceptance decisions will be available in February 2025. Provisional scheduling of accepted submissions will be available in early March 2025. The full program will be available in Guidebook by April 15th, 2025.

Presenters of all accepted submissions (i.e., first authors) must be registered for the conference by May 1st, 2025, to be included in the final program.

Paper Presentations Proposals (15–18 minutes) may be focused on either empirical findings or theoretical analysis. The program review committee will select individual submissions and schedule a series of Paper Sessions that include 4 papers on similar topics. These sessions will have a moderator appointed by the program committee. A paper proposal should include a 250-word abstract (for publication in the conference program) and a max 750-word summary (for the program review committee).

Poster Presentations Proposals may be focused on either empirical findings or theoretical analysis. The sessions are organized around broad themes derived from the posters selected for each session. Posters are mounted for display in a high-traffic area for the entire day of the session, but presenting authors need only attend their poster during the official session. A poster proposal must include a 250-word abstract (for publication in the conference program), and a max 750-word summary (for the program review committee).

Symposium Proposals (90 minutes) consist of 4 presentations organized around a single topic, or 3 presentations and a named discussant who will comment on the presented papers.

Contributions All the presenters in a symposium are required to upload their own title, 250-word abstracts (for publication in the conference program), and a 750-word summary (for the program review committee). Each presenter can indicate to which symposium they are contributing.

Organization A symposium organization proposal (which is a separate form) requires a 250-word abstract (for publication in the conference program) that describes the session as a whole. The organizer can link all participating presenters with the titles of their individual presentations to this symposium.

Discussion Proposals (90 minutes) are intended to provide an interactive venue for exploring ideas on the development of knowledge, broadly conceived. They may be formatted as debates, panels, or organized discussions; and may focus on any well-defined topic.

Organization A discussion organization proposal must include a 250-word abstract (for publication in the conference program), and a max 750-word summary (for the program review committee) that describes the topic and structure of the session and the role of each of the discussion leaders. The organizer can link all participating discussion leaders to this symposium.

Contributions All the discussion leaders in a symposium are required to upload a brief 250-word bio/memo (for publication in the conference program). They can indicate to which Discussion session they are contributing.